Metacognitive Reflection Rubric

Category	Expectation	Points Possible	Points Earned
Thesis	• Correctly identifies the components of a thesis statement. • Provides an apt example of a strong thesis statement. • Clearly explains how the example reveals the standards of a strong thesis statement.	6	
Topic Sentence	• Correctly identifies the components of a topic sentence. • Provides an apt example of a strong topic sentence. • Clearly explains how the example reveals the standards of a strong topic sentence.	6	
Set-Up	• Correctly identifies the components of set-up. • Provides an apt example of strong set-up. • Clearly explains how the example reveals the standards of strong set-up.	6	
Evidence	• Correctly identifies the components of quality evidence. • Provides an apt example of meaty evidence. • Clearly explains how the example reveals the standards of strong evidence.	6	
Analysis	• Correctly identifies the components of quality analysis. • Provides an apt example of strong analysis. • Clearly explains how the example reveals the standards of strong analysis.	6	
Concluding Sentence	• Correctly identifies the parts of a concluding sentence. • Provides an apt example of a quality concluding sentence. • Clearly explains how the example reveals the standards of a strong concluding sentence.	6	
Intro / Conclusion	• Correctly identifies the parts of good intros & conclusions. • Provides an apt example of a hook and a kicker. • Clearly explains how the examples reveal the standards of strong hooks and kickers in relation to the function of the introduction and conclusion.	6	
Strengths & Weaknesses	• Clearly outlines the student's strengths and current limitations as a writer. • Addresses the biggest improvement student has made in writing since starting English this year. • Discusses areas for improvement.	6	
Presentation	• Student proofread for errors in grammar, spelling, usage and mechanics. The reflection is clean and polished. • Student drew upon course resources and multiple pieces of writing from the year in writing a reflective response.	12	
Comments:			
	Total	60	